

THE SCHOOL BOARD OF
ESCAMBIA COUNTY, FLORIDA

MINUTES, MARCH 13, 2014

The School Board of Escambia County, Florida, convened in Regular Workshop at 1:00 p.m., in Room 160, at the J.E. Hall Educational Services Center, 30 East Texar Drive, Pensacola, Florida, with the following present:

Chair: Mrs. Linda Moultrie (*arrived at approximately 1:50 p.m.*)

Vice Chair: Mrs. Patricia Hightower

Board Members: Mr. Jeff Bergosh
Mr. Gerald W. Boone (*not present*)
Mr. Bill Slayton

School Board General Counsel: Mrs. Donna Sessions Waters

Superintendent of Schools: Mr. Malcolm Thomas

Meeting was advertised in the *Pensacola News Journal* on March 1, 2014 - [Legal No. 1619631](#)

I. CALL TO ORDER

Mrs. Hightower called the Regular Workshop to order at 1:00 p.m. (Mrs. Hightower served as Chair until the arrival of Mrs. Moultrie.)

II. OPEN DISCUSSION

- Pine Forest High School's New Media Academy – *Superintendent*

Mr. Frank Murphy, principal of Pine Forest High School (PFHS), narrated a brief PowerPoint® [presentation](#) regarding the school's new media academy. PFHS students, Megan Krist, Christian Lawrence, and Matthew Crain showed a brief [video](#) highlighting various aspects of the academy.

- Proposed Changes – Education Accountability Bill – *Slayton*

At the request of Mr. Slayton, the Superintendent gave a brief legislative update. The Superintendent advised that there were two bills dealing specifically with school accountability, a “glitch” bill that correct previous actions, and a bill that would designate people to carry a weapon on school campuses. Mr. Slayton said he appreciated and supported the Superintendent's stance on weapons in schools; he agreed that there were other ways to handle school security.

Mr. Bergosh referred to the proposed legislation regarding textbook which he believed would simply reaffirm a local school district's ability to select its own textbooks. He did not understand why the Florida Association of District School Superintendents (FADSS) and the Florida School Boards Association (FSBA) were opposed to the bill. The Superintendent responded by first reviewing the current adoption process whereby State selection committees, using established criteria, would evaluate the numerous materials submitted by various textbook publishers and narrow those materials down to a more manageable number (“top five”) and local school districts would then establish their own selection committees that would then consider and then adopt textbooks from the State-adopted materials listing. The Superintendent noted that by taking the State out of the process (as called for in the proposed bill),

each school district in Florida would then bear the burden of having to evaluate what could potentially be hundreds of materials for each subject area. The Superintendent said that the FADSS believed the State was providing a valuable service for school districts and therefore was opposed to the proposed legislation. Mrs. Hightower said the FSBA was opposed to proposed legislation for the same concerns voiced by the FADSS. She personally, believed the bill was “trying to fix something that isn’t broken.”

At this time the following item was handled:

Charter School & Camelot Academy Quarterly Report

Representatives from the following charter schools were in attendance for this workshop: Pensacola Beach Elementary, Byrneville Elementary, Beulah Academy of Science, Escambia Charter School, Newpoint Academy and Newpoint Pensacola. A copy of the quarterly report was provided to School Board Members prior to this workshop.

Newpoint Academy and Newpoint Pensacola

Upon inquiry by Mr. Bergosh, representatives from Newpoint Academy and Newpoint Pensacola confirmed that the reason cash balances were often not adequate to meet current requirements was because Newpoint’s parent company would routinely “sweep” the cash accounts.

Jacqueline Harris Preparatory Academy

Mr. Slayton had the same question for representatives of Jacqueline Harris Preparatory Academy (JHPA) that Mr. Bergosh had for Newpoint Academy and Newpoint Pensacola. He noted that for at least the past three (3) months the school’s cash balance did not appear to be adequate to meet current requirements. Ms. Mathis said she would contact Mrs. Celestine Lewis, principal of JHPA, for a response.

Camelot Academy

Upon inquiry by Mr. Bergosh, Ms. Mathis said that in her opinion, Camelot was a doing a good job with an incredibly difficult population of students. Mrs. Hightower wanted to know how long most students remained at Camelot. Ms. Mathis said if a student had been expelled from regular public school, they would stay at Camelot throughout the entire expulsion period unless the student had demonstrated behavior, academics, and attendance and had earned their way back to regular school placement. Upon inquiry by Mrs. Hightower, the Superintendent said he did not have the four (4) year graduation rate for Camelot with him, but noted that it would be low because Camelot was dealing with so many at-risk special education students. He said Camelot had done a good job with student attendance; in some respects, a better job than the School District had done when those students were on regular school campuses. He, like Ms. Mathis, believed that Camelot was doing a good job dealing with the most difficult population of students in the School District. Upon inquiry by Mr. Bergosh, Ms. Mathis confirmed that Camelot did not have much ability to expand in their current location as the capacity of their building was 240 and their current enrollment was 220 students. When asked by Mr. Bergosh, the Superintendent said he did believe that Camelot was a “good value for the taxpayers” as the amount the School District was paying Camelot was much less than the amount the School District had been spending to provide similar services at the former ESEAL, A.V. Clubbs, and Sid Nelson centers. It was noted that the School District had originally contracted with Camelot as a cost-savings measure.

Passing of Former Florida Governor Rubin Askew

Mrs. Hightower advised that former Florida Governor Rubin Askew had passed away earlier in the day. She described him as a “very classy politician” who was tolerant, talented, and smart and who would certainly be missed.

Legislative Conference Calls with Mixon & Associates

Mrs. Hightower said that Mrs. Linda West, Coordinator of Board Affairs had informed her that several School Board Members had inquired as to whether more than one of them could participate in the legislative conference calls with Mixon & Associates. Mrs. Hightower suggested that perhaps in an abundance of caution, the Superintendent could ensure that the dates/times of the conference calls scheduled for April and May were publicly advertised so that more than one School Board Member could participate. Mr. Bergosh said he had chosen not to participate in the latest conference call as he was concerned that another School Board Member was participating; Mrs. Hightower confirmed that she had participated in the last conference call. Mr. Bergosh expressed his desire for all School Board Members to have the ability to participate in those conversations. The Superintendent was concerned that by advertising the conference calls the public would perceive that as an opportunity to participate when in actuality the purpose of the calls was for School District staff to discuss legislative strategy with the School Board's legislative consulting firm. He indicated that he would need to discuss the matter of advertising with the School Board's General Counsel.

Mrs. Moultrie arrived at approximately 1:50 p.m.

- Problems with GroupWise – *Hightower*

At the request of Mrs. Hightower, Mr. Tom Ingram, Director of Information Technology (IT), gave a brief explanation for the problems that some School District employees and School Board Members may have recently experienced with the GroupWise email system. Mr. Ingram attributed GroupWise's poor performance to issues with the School District's new network storage device, the consolidation of numerous servers, recent upgrades to the GroupWise software, and database corruptions occurring at the individual user level. He said staff was in the process of getting proactive support for the School District's network storage and was also increasing the size of that network storage to "spread the load" across additional disk space.

Mr. Bergosh recalled an issue that he had previously addressed at the February 13, 2014 Special Workshop regarding the School District's plan for migrating away from the Windows XP operating systems since Microsoft's support for Windows XP would end on April 8, 2014. Mr. Bergosh said he was still very concerned about the issue and wanted to know if the School District was upgrading the computers that were currently running Windows XP. Mr. Tom Ingram, Director of Instructional Technology, said the School District was only licensed for Windows 7 for those computers/laptops that were less than four (4) years old. He said that school based technology coordinators and IT staff were working hard to get as many of those computers/laptops updated to Windows 7.

- March and April 2014 Calendar – *Moultrie*

There were no changes to the School Board's workshop/meeting schedule for March or April 2014.

- First Grade Retention Report – *Moultrie*

Mrs. Moultrie thanked the Superintendent's staff for providing the written report on first grade retention. The Superintendent noted that the report outlined each school's first and second nine weeks data. After the first nine week grading period, the percentage of possible retainees was 23.74%; however, after the second nine week grading period, that percentage had decreased to 18.8%. The Superintendent believed that there would most likely be an additional decrease from the second nine week grading period to the end of the school year. He noted that the next set of data would be available after students had completed the final assessment in May.

~~DELETED~~
ADD

- ~~Project 1-12 Save a Generation, Save the Future – Bergosh~~
- Bus Route Impacts from 9 Mile Road Expansion – Bergosh

Mr. Bergosh said he had been contacted by some constituents who were concerned about the impact to school bus routes as a result of the 9 Mile Road expansion project. The Superintendent and Mr. Robert Doss, Director of Transportation, assured the School Board that staff would be actively engaged with the County and the Department of Transportation (DOT) on this matter. Mr. Doss noted that the earliest that DOT would “break ground” on any part of the expansion project would be late 2015. He noted that the project would be divided into the following segments: (1) between Pine Forest Road and the I-10 overpass, (2) between the I-10 overpass and Beulah Road, and (3) from Beulah Road to Mobile Highway.

ADD

- Impacts to Bus Stops, Student Athletes and Pedestrian Students via Establishment of Correctional Facility in North Hill – Bergosh

Mr. Bergosh said a former teacher had recently expressed a concern to him about the establishment of a correctional/parole facility in close proximity to Pensacola High School and its impact on bus stops and cross-country routes in that area. The Superintendent assured Mr. Bergosh and the rest of the School Board, that staff was “paying attention” to this matter and if necessary, would manage the situation by changing bus stops and altering the cross-country team’s routes such that students would bypass the parole facility.

- Vibe Collaboration Platform – Bergosh

Mr. Bergosh said several teachers had expressed concern that they were being “rated” in the Vibe Collaboration platform but yet they did not have access to that platform in order to view those ratings. The Superintendent explained that Vibe was a professional development software program that allowed for collaboration among subscribed groups. He noted that one of the most widely used groups was the one associated with the low-performing Differentiated Accountability (DA) schools where instructional coaches were able to communicate with each other and with school principals in terms of what they had observed in a classroom. Teachers from those DA schools, whose classrooms had been observed by an instructional coach, could request a copy of those classroom observation notes from either the coach or the school principal; however, the Superintendent pointed out that the coaches should already be having discussions with teachers regarding those observations. He clarified that Vibe was simply a means by which the various instructional coaches could manage their observation notes from various classroom visits. Mr. Steve Marcano, Assistant Superintendent for Curriculum & Instruction, clarified that teachers were not permitted to subscribe to that particular group in the Vibe system as the system provided no means by which to prevent one teacher from also accessing notes that pertained to the classroom observation of other teachers at the school.

- Awarding Honor Points for H.S. DE and AP Courses – Bergosh

Mr. Bergosh initiated a discussion regarding Escambia’s process for awarding honor points as opposed to the process used by other school districts such as Santa Rosa. Mrs. Carolyn Spooner, Director of High School Education, clarified that students in Escambia were awarded 0.025 honor points per semester of a course; therefore, if a student completed a yearlong course, they would receive a total of 0.50 honor points (0.025 per semester). Unlike Santa Rosa, Escambia’s honor points were not tied to high school credit, they were tied to the amount of school work and 0.025 of an honors point represented one semester’s worth of school work. Mr. Bergosh’s concern was that all students (Escambia, Santa Rosa, or elsewhere) were competing against each other for college acceptance and a primary factor for acceptance was a student’s high school GPA; in that respect, Mr. Bergosh believed that Escambia’s process for awarding honors points put students in Escambia at a disadvantage to students in other school districts such as Santa Rosa. Mrs. Spooner disagreed. She pointed out that colleges did not look at a student’s weighted GPA; they were only interested in a student’s unweighted GPA. The Superintendent and Mrs. Spooner believed that Escambia’s process was equitable to all students because each student was awarded the same amount of

honor points for a semester's worth of work; however, Mr. Bergosh believed that Escambia's honor points should be awarded based on high school credits earned.

- Issues from the Roundtable: Bus Discipline/Bullying and Student Mental Health Breakdowns – Bergosh

Mr. Bergosh said that one of the primary concerns expressed by principals during his recent roundtable meeting was related to discipline on school buses. He wanted to know if his fellow School Board Members, the Superintendent, or the Superintendent's staff had any ideas on how to eliminate student misbehavior on school buses. Mr. Robert Doss, Director of Transportation, addressed the difficulty of managing student behavior in a school bus environment. He pointed out that there were so many students on a bus, yet there was only one bus driver with their back facing those students trying to maintain good order while keeping their eyes on road and trying to drive safely; as a result, there was not nearly as much direct supervision on a school bus as there was in a classroom. Mr. Doss assured Mr. Bergosh that the School District was doing a lot to address the issue; however, student misbehavior on school buses was and would continue to be an on-going challenge for schools. He did note however that the number of bus referrals today was much lower than it had been five (5) years ago, for a number of reasons including a solid progressive discipline that most of the school bus drivers adhere to and the fact that many school bus drivers were participating in the Positive Behavior Support (PBS) plan. Mr. Bergosh wanted to know if an additional adult could be assigned to those school buses with acute student behavior issues. Mr. Doss said it could be done, but that would be an additional cost that the School District would have to commit to expending. He cautioned however, that there were already a number of buses with an assistant and while that may have doubled the number of adults it did not necessarily change the behavior of the students. The Superintendent believed a school's best hope for addressing the issue was to engage bus drivers in the Positive Behavior Support (PBS) program that they could implement on their bus by rewarding students who behave and trying to keep the number of students who misbehave to a minimum. Upon inquiry by Mr. Bergosh, Mr. Doss clarified that there were no more behavior problems on the large "pusher" buses than there were on regular buses; he said there was nothing different about a "pusher" bus other than it had an more capacity than a regular bus. Upon inquiry by Mr. Bergosh, Mr. Doss confirmed that there were cameras on all of the School District's daily run buses.

- Food Services Update – Superintendent

At the request of the Superintendent, Ms. Jaleena Davis, Director of Food Services, narrated a brief PowerPoint® [presentation](#) that outlined recent changes in USDA regulations.

III. COMMENTS FROM THE SUPERINTENDENT

Class Size Update

[\[Handouts provided to School Board Members\]](#)

Mr. Terry St. Cyr, Assistant Superintendent for Finance & Business Services, reported that the School District's appeal of the class size mandate was accepted by the State for grades 9 to 12 but was rejected for grades 4 to 8. The total penalty assessed to the School District was \$2,750.

IV. MINUTES

- a. 01-17-14 REGULAR WORKSHOP
- b. 02-06-14 SPECIAL MEETING
- c. 02-18-14 REGULAR MEETING

There were no questions or comments regarding any of the minutes as listed (Items a through c).

V. COMMITTEE/DEPARTMENTAL REPORTS
1. [Charter School & Camelot Academy Quarterly Report](#)

This item was handled earlier in the meeting.

VI. UNFINISHED BUSINESS
-None

At this time, the Superintendent listed the changes that had been made to the March 25, 2014 Regular Meeting agenda since it was initially published.

VII. NEW BUSINESS

a. PROPOSED ADDITIONS OR REVISIONS TO SCHOOL DISTRICT RULES

1. Rule(s) Adoption

- A. Permission to Adopt – Resolution Naming the Football Stadium at Northview High School the “Tommy Weaver Memorial Stadium”

Upon inquiry by Mrs. Hightower, the Superintendent confirmed that members of the Northview High School administration and Mr. Weaver’s family had been invited to the March 25, 2014 Regular Meeting. He noted that several individuals from the Northview community would be present to express their support for this naming.

2. Permission to Advertise

- A. Approval to Advertise Notice of Intent to Adopt Amendments to Rules and Procedures of the District School Board: Chapter 2, Human Resource Services (6Gx17-2.01, 2.02, 2.04, 2.05, 2.06, 2.09, 2.19, 2.28, 2.34, 2.35, 2.38, 2.46)

2.01 *Administrative and Professional*

(2) *Administrative Personnel*

B. *Administrative personnel other than principals who are assigned responsibility for working directly with instructional or other personnel in the improvement of the instructional program shall have the following qualifications:*

4. *Satisfactory completion of an approved Administrative Training Program or initial acceptance into the District Administrative Training Program; and*
5. *Qualifications may vary from the above requirements to such a degree as the Superintendent and the Board determine necessary and appropriate to ensure properly qualified personnel in each specialized assignment.*

With regard to qualification number 4, Mrs. Hightower believed that administrative personnel (other than principals) should have completed, not just had initial acceptance, into the District Administrative Training Program. She did not understand why someone would be placed in an administrative position if they had not completed that training. The matter was discussed extensively by several of the School Board Members, the Superintendent, and the Superintendent’s staff; however, no changes were suggested or requested to this particular qualification.

With regard to qualification number 5, Mrs. Hightower believed that the School Board should be noticed if an individual’s qualifications varied from the requirements. She noted that as it was now, there was nothing in policy that required the Superintendent to do so and therefore, the School Board would not know whether or not the person’s qualifications had varied. The Superintendent said he had no issue with Mrs. Hightower’s request. He said he would notice the Board of such at the same time he noticed them of the recommended appointment. (A statement similar to the following was to be added to 2.01(2), Section B., Qualification 5; to 2.01(3), Section

C.; and to 2.01(4), Section C.: *The Superintendent will provide notice to the Board outlining qualifications for individuals submitted under this section.*)

2.01 *Administrative and Professional*

(5) Non-School Based Administrative and Professional Flex Time

It is the policy of the District to allow authorized exempt & excluded administrative and professional employees the option of a flexible work schedule where needed to accomplish the mission of the District. All Department Heads/Managers/Directors will clear all flex time schedules through their respective Assistant Superintendent. Flex time lasting more than one week will require Superintendent approval.

Mr. Bergosh believed the section of policy addressing flex time was a good addition; he noted that most companies/organizations across the country were already doing this. Upon inquiry by Mr. Bergosh, Dr. Alan Scott, Assistant Superintendent for Human Resource Services, said that staff have developed a standard operating procedure (SOP) which outlined the process by which flex time would be managed.

2.04 *Recruitment and Selection of Personnel*

(4) Recommendation of Candidate for Employment

C. The Superintendent may recommend initial step placement for individuals hired outside the District within the position's grade level, noticing the Board through memorandum of any placement exceeding five (5) steps Step (1).

D. For individuals hired inside the District, the Superintendent may recommend Step (1) or up to a 5% pay increase or Step closest to a 5% increase. Step placement which exceed Step (1) or a 5% pay increase or Step closest to 5% may occur by noticing the Board of such placement through memorandum.

2.05 *Ethics*

(3) Tutoring

Tutoring is a learning or instructional activity which is not part of the assigned duties of instructional personnel. Instructional personnel shall neither tutor students for a fee on Board property nor grant students credit or promotion for being tutored. Instructional personnel providing supplemental educational services (SES) pursuant to an outside contract with an authorized SES provider shall not be precluded from providing such services to students on Board property for a fee, provided that such fee is paid solely by the SES provider. Instructional personnel who are hired to provide SES shall not render such services to students currently enrolled in their regular classes or for that portion of the day in which the instructional personnel are under contract with the Board.

(4) District sponsored Instructional Services

Instructional personnel providing district sponsored instructional services funded and authorized by the Escambia County School District (ECSD) shall not be precluded from providing such services to students (including student scheduled into the instructional personnel's class) on Board property. Instructional personnel who are hired to provide ECSD authorized services shall not render such services to students during any portion of the instructional day in which they are working under their regular instructional contract with the Board.

Recommended change:

Instructional personnel providing district sponsored instructional services funded and/or authorized by the Escambia County School District (ECSD) (including summer sports, camps, academic, and fine arts programs) shall not be precluded from providing such services to students (including student scheduled into the

instructional personnel's class) on Board property. Instructional personnel who are hired to provide ECSD authorized services shall not render such services to students during any portion of the instructional day in which they are working under their regular instructional contract with the Board.

2.06 Contracts and Conditions

(1) Administrative and Professional Contracts

H. Employees awarded an administrative contract in the following positions: Deputy Superintendent, Assistant Superintendent, Director I-Title I & Related Activities, Director I-Special Education, Director I-Workforce Education, Director I-Information Technology, Director II-School Food Services, Director II-Maintenance, Director II-Facilities Planning, Director II-Transportation, and Director II-Risk Management will be required to complete and submit a Statement of Financial Interest (Form I) upon award of the contract and each year thereafter. If residing in the State of Florida, the Statement of Financial Interest will be submitted to the Supervisor of Elections of the county of their permanent residence. If residing outside the State of Florida, filing of the Statement of Financial Interest will occur in Florida with the Escambia County Supervisor of Elections.

Mr. Bergosh recalled that he and other School Board Members had previously expressed a desire that applicants for certain administrative-level positions that would be responsible for large School District budgets undergo a significant background screening including a credit check. Dr. Alan Scott, Assistant Superintendent for Human Resource Services referred to the following requirement that staff had added to Section 2.04:

2.04 – Recruitment and Selection of Personnel

(13) Additional Requirements

E. Individuals submitted to the Superintendent for employment consideration in the following positions: Deputy Superintendent, Assistant Superintendent, Director I – Title I & Related Activities, Director I – Special Education, Director I – Workforce Education, Director I – Information Technology, Director II – School Food Services, Director II – Maintenance, Director II – Facilities Planning, Director II – Transportation, Director III – Purchasing and Business Services, Senior Purchasing Agent and Director II – Risk Management will undergo an additional background screening including but not limited to a financial inquiry prior to being offered employment.

Upon inquiry by Bergosh, Mrs. Waters advised that it was her opinion, that requiring perspective employees to undergo a credit check was legal. Dr. Scott said that he had worked with Mrs. Waters on the language outlined in this addition; they determined that “financial inquiry” was a much more broader option than simply a credit check. Mr. Bergosh said he was satisfied with the added verbiage and had no other issues with Chapter 2 at that time.

2.06 Contracts and Conditions

(3) Compensation

B. In-grade step increases for administrative and professional employees may be awarded by the Superintendent provided:

1. The employee has a significant increase in job responsibilities; or

2. *The employee has demonstrated continued outstanding performance; or*
3. *The employee's performance has resulted in substantial improvements in the performance of the employee's department/work section.*

As requested by Mr. Bergosh, the School Board and the Superintendent agreed to the addition of a fourth criteria under 2.06, Section (B) to read something similar to: *For increases greater than 1 (one) step, the Superintendent will provide notice to the Board.*

b. CONSENT AGENDA

1. Curriculum

J. Title I

1. Contract Between Community Action Program Committee, Inc., and the School Board of Escambia County, Florida

It was noted that Mrs. Moultrie would abstain from voting on this item as she was the current chair of the Community Action Program Committee.

2. Finance and Business Services

D. Payroll and Benefits Accounting

1. Financial Status Report: Employee Benefit Trust Fund

At the request of Mr. Bergosh, Mr. Terry St. Cyr, Assistant Superintendent for Finance & Business Services, gave a brief review of the information outlined in the financial status report for the Employee Benefit Trust Fund. Upon inquiry by Mr. Bergosh, the Superintendent said it was still too early to tell whether or not the School District's Employee Health Clinic was providing "financial" dividends.

E. Purchasing

5. School Buses

Description of Purchase: *Fifteen (15) Type C conventional school buses, seventy-seven (77) passenger capacity and five (5) Type C conventional school buses, forty-seven (47) passenger capacity, with near mounted lift.*

Upon inquiry by Mr. Bergosh, Mr. Shawn Dennis, Assistant Superintendent for Operations, said this purchase would not put the School District "back on track" with regard to its replacement cycle for school buses. Mr. Dennis advised that in order to achieve a 10-year bus fleet, the School District would need to replace 10% of its fleet (approximately 30 buses) each year and yet that had not been possible for at least the past two (2) years. Upon inquiry by Mr. Bergosh, Mr. Dennis advised that One-Half Cent Sales Tax funds could not be used for this purchase; Capital Improvement funds were being used instead.

3. Human Resource Services

B. Educational Support Personnel

6. Special Requests

- a. Recommend Employee #1964 be returned to work effective February 24, 2014, and restore lost back pay and benefits from the previous October 15, 2013, School Board Approved Suspension Without Pay of October 16, 2013, through February 16, 2014. The Florida State Attorney's Office announced on February 21, 2014, a Nolle Prosequi on the previous disqualifying charges of October 7, 2013.

Mr. Bergosh thanked Dr. Alan Scott, Assistant Superintendent for Human Resource Services for providing an "offline" explanation regarding the recommendation outlined in Item V.b.3.B.6.a.

- 4. Operations
-No items discussed

c. ITEMS FROM THE BOARD

- 1. Appointment to the Community Action Program Committee's Board of Directors – Submitted by Linda Moultrie

Mrs. Linda West, Coordinator of Board Affairs, advised that the Community Action Program Committee was undergoing an audit and had requested an updated letter from the School Board confirming its appointment of Mrs. Moultrie to the CAPC's Board of Directors. The last letter to that effect was issued by the School Board in 2012 when Mrs. Moultrie was originally appointed.

d. ITEMS FROM THE SUPERINTENDENT

-No items discussed

e. INTERNAL AUDITING

-No items submitted

f. ITEMS FROM THE GENERAL COUNSEL

-No items submitted

VIII. PUBLIC FORUM

Mrs. Hightower called for public forum. The following individual requested to address the School Board: Kyontay Humphries. Ms. Humphries identified herself as a regional organizer for the American Civil Liberties Union (ACLU) but was addressing the School Board in her capacity as the facilitator for the Escambia Youth Justice Coalition. Ms. Humphries invited everyone to an event sponsored by the EYJC that would be held at noon on March 15, 2014, at First United Methodist Church, 6 East Wright Place. The EYJC would present information representative of issues identified as problems as well as possible solutions to those problems. Ms. Humphries described the Coalition as a non-partisan, non-biased, non-special interest group that was comprised of local churches, businesses, community leaders, law firms, civil rights organizations, and activists.

IX. ADJOURNMENT

There being no further business, the Regular Workshop adjourned at approximately 5:55 p.m.

Attest:

Approved:

Superintendent

Chair